

EMERGENCY PREPAREDNESS

Prepared by:

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Target Group:

Second Year Campers and older

Time Allotted:

Two one-hour blocks

Pre-Requisites:

Requirement 1, 3

Materials Needed - Staff

Gauze Pads
Rolled Bandages
Blanket
Ace Bandages
Splint Boards
Triangular Bandages
Scout Staves
First Aid Kit(s)
First Aid Merit Badge Pamphlet

Materials Needed - Scout

Paper
Pencil

Note: The following is only a teaching outline. The instructor should teach the material as he sees best fit. The Eagle Area Director must approve any changes to the outline of this badge and all other Eagle Area merit badges.

MONDAY

Requirement 1

Earn the First Aid merit badge.

Staff Instruction: This is a pre-req. They must either have a scoutmaster signature or be taking the First Aid merit badge activity that week to receive credit.

Requirement 2

Do the following:

(a) Discuss with your counselor the aspects of emergency preparedness:

- Prevention
- Protection
- Mitigation
- Response
- Recovery

Include in your discussion the kinds of questions that are important to ask yourself as you consider each of these.

(b) Using a chart, graph, spreadsheet, or another method approved by your counselor, demonstrate your understanding of each aspect of emergency preparedness listed in requirement 2a (prevention, protection, mitigation, response, and recovery) for 10 emergency situations from the list below.

Discuss your findings with your counselor.

- (1) Home stovetop or oven fire
- (2) Home flammable liquid fire
- (3) Gas leak in or near a home or outside cooking
- (4) Food poisoning
- (5) Automobile crash
- (6) Vehicle stalled in the desert
- (7) Vehicle trapped in a blizzard
- (8) Backcountry injury
- (9) Boating or water accident
- (10) Toxic chemical spills and releases

- (11) Nuclear power plant emergency
- (12) Fire or explosion in a public place
- (13) Violence in a public place
- (14) Wildland fire
- (15) Avalanche (snowslide or rockslide)
- (16) Earthquake
- (17) Tsunami
- (18) Major flooding or flash flood with water outage
- (19) Hurricane with power outage
- (20) Tornado
- (21) Lightning storm

Staff Instruction: Within Req 2b, only ten emergency types are required, but the more you can talk about the better.

TUESDAY

Requirement 5

Show how you could save a person from the following dangerous situations without putting yourself in danger:

- (a) Touching a live household electric wire
- (b) A structure filled with carbon monoxide
- (c) Clothes on fire
- (d) Drowning using non-swimming rescues (including accidents on ice)

Requirement 6

Signaling for help. Do the following:

- a) Show three ways of attracting and communicating with rescue aircraft or drones
- b) Show ways to attract attention of searchers on the ground if you are lost in the wilderness.
- c) Show ways to attract attention of searcher on the water if you are stranded with a capsized or disabled motorboat or sailboat.

Staff Instruction:

After discussing, have scouts act out / practice these

WEDNESDAY

Requirement 8

National Incident Management System(NIMS) and Incident Command System(ICS) Do the following:

- (a) Describe the National Incident Management System (NIMS)/Incident and the Incident Command System (ICS).
- (b) Find out how you're community and its leaders work to manage and train for disasters. Discuss this information with your counselor, using the information you learned from requirement 1b.
- (c) Discuss how a scout troop can help in an emergency situation using ICS.

Staff Instruction:

It is a good idea for the counselor to complete the ICS-100 and 200 course from FEMA's website as an introduction to ICS. These courses are free and widely applicable.

THURSDAY

Requirement 9

Emergency service. Do the Following:

- a) Discuss with your counselor the duties that a scout troop should be prepared to do, the training they need, and the safety precautions. They should take for the following emergency services:
 - Crown traffic control
 - Messenger service during an incident
 - Collection and distribution services
 - Group feeding shelter, and sanitation.
- b) Prepare a written plan for mobilizing your troop when needed to do emergency service. If your troop already has a mobilization plan, present the plan to your counselor and tell your part in making the plan work.
- (c) Using a checklist in this pamphlet or one approved by your counselor, prepare or inspect a personal emergency service pack for a mobilization call. Explain the needs and uses of the contents to your counselor.
- (d) Take part in an emergency service project, either a real one or a practice exercise, with a scouting troop or a community agency or at scout camp or at a school. Review what you learned and practiced with your counselor.

Requirement 7

Moving an injured person. With another person, show a good way to transport an injured person out of a remote area using stretchers to conserve the energy of rescuers while ensuring the wellbeing and protection of an injured person.

Staff Instruction:

(Have scouts split up into groups and play stretcher races with the scouts)

FRIDAY

Requirement 4

Preventing accidents and emergencies. Do one of the following:

- a) Using a home safety checklist included in the emergency preparedness merit badge pamphlet or one approved by your counselor, inspect a home (or similar building near where you live or at camp) for safety hazards with the help of an adult. Present your completed checklist to and discuss your findings with your counselor

Staff Instruction:

Print out and complete a safety checklist on the trading post. Talk with the T-post manager about having him "be inspected" by the scouts.

Requirement 10:

Do ONE of the following:

(b) Identify three career opportunities that would use skills and knowledge in emergency services. Pick one and research the training, education, certification requirements, and career goals associated with this career. Discuss what you learned with your counselor and whether you might be interested in this career.

Staff Instruction:

If possible, coordinate with the SJPd or maybe Andrew County sheriff's department To have an officer come and talk to the scouts