

ART

Prepared by:

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Target Group:

Any Scout

Times Allotted:

Five, one-hour blocks

Pre-Requisites:

None

Materials Needed—Staff:

Ink Pens
Watercolors
Pencil
Pastels
Acrylics
Charcoal
Paper
Documents on Art Careers

Materials Needed—Scout:

None

Instructional Outcomes:

Scouts will learn about topics in art. In so doing they will make several art projects. Scouts will also demonstrate various types of knowledge with regards to the elements of art, careers, principals of design, and take a virtual museum tour.

MONDAY

Requirement 1

Discuss the following with your counselor:

- (a) What art is and what some of the different forms of art are*
- (b) The importance of art to humankind*
- (c) What art means to you and how art can make you feel*

Requirement 2

Discuss with your counselor the following terms and elements of art: line, value, shape, form, space, color, and texture. Show examples of each element.

Requirement 3

Discuss with your counselor the six principles of design: rhythm, balance, proportion, variety, emphasis, and unity.

Go over each of these points with the scouts. After each point has been covered end the activity with a question and answer period allowing the scouts to demonstrate knowledge of what you have discussed.

TUESDAY

Requirement 4

Render a subject of your choice in FOUR of these ways:

- (a) Pen and ink*
- (b) Watercolors*
- (c) Pencil*
- (d) Pastels*
- ~~(e) Oil paints~~*
- ~~(f) Tempera~~*
- (g) Acrylics*
- (h) Charcoal*
- ~~(i) Computer drawing or painting~~*

- **This Requirement will need to be done throughout the week as time allows. The projects should be of sufficient quality, not just completed to move on.**
- **Some projects might have to be completed outside of Activity time to provide enough time to work on them.**

WEDNESDAY

Requirement 5

Do ONE of the following:

~~(a) Design something useful. Make a sketch or model of your design. With your counselor's approval, create a promotional piece for the item using a picture or pictures.~~

~~(b) Tell a story with a picture or pictures or using a 3-D rendering.~~

~~(c) Design a logo. Share your design with your counselor and explain the significance of your logo. Then, with your parent or guardian's permission and your counselor's approval, put your logo on Scout equipment, furniture, ceramics, or fabric.~~

- The project should be of sufficient quality, not just completed to move on.
- Provide time or remind Scouts about finishing Requirement 4's projects.

THURSDAY

Requirement 6

With your parent or guardian's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop. Find out about the art displayed or created there. Discuss what you learn with your counselor.

- **Arrangements should be made to visit the museum and use the tablets to take virtual tours of a museum.**

Requirement 7

Find out about three career opportunities in art. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.

- **Documents should be provided to scouts about various career opportunities. Discuss with Scouts.**

FRIDAY

- **Finish Requirement 4 and 5's projects. The project should be of sufficient quality, not just completed to move on.**
- **If time allows, review the topics from Monday again.**